



### Minutes of the fifth Executive Committee

7 April 2016, 10:00 am – 1:00 pm in Hel201, Cambridge and Tin301,  
Chelmsford

| Item No |   | Action |
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| 47      | <p><b>Attendance</b></p> <p><b>47.1 Present</b></p> <p>Grace Anderson (GA) Academic Officer<br/>           Selina Burdett (SB) FST Faculty Rep (Cambridge)<br/>           Sophie May (SM) Communications Officer/Chair<br/>           Gregory Powell (GP) Societies Rep (Cambridge)<br/>           Leigh Rooney (LR) Experience Officer (Essex)/Vice Chair<br/>           Nanci Tareco (NT) International Rep (Cambridge)<br/>           Stewart Watson (SWa) Sports Club Rep (Cambridge)</p> <p><b><i>In attendance</i></b></p> <p>Linda Collett (LC) Office Coordinator (Chelmsford)<br/>           Matthew Ensor (ME) Chief Executive Officer<br/>           Daniel Login (DL) Democracy and Representation Manager/Secretary to the Executive Committee</p> <p><b>47.2 Apologies</b></p> <p>Shakil Ameerudden Communications Rep (Chelmsford)<br/>           Hannah Chan LGBT+ Students' Rep (Chelmsford)<br/>           Lauren Fidler Environmental &amp; Community Rep (Cambridge)<br/>           Alice Goodheart Disabled Students' Rep (Chelmsford)<br/>           Sarah Haider Experience Officer (Cambridgeshire)<br/>           Shona Hoey ALSS Faculty Rep (Cambridge)<br/>           Emma Houghton Welfare Campaigns Rep (Chelmsford)<br/>           Thea Maragkakis Environmental &amp; Community Rep (Chelmsford)<br/>           Niles Pedersen Disabled Students' Rep (Cambridge)<br/>           Sammi Whitaker President</p> <p><b>47.3 Absent</b></p> <p>Farah Abualsuod Postgraduate Rep (Cambridge)<br/>           Jonathan Adebisi FST Postgraduate Research Rep</p> |        |

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|           | <p>Samuel Akpoke FST Faculty Rep (Chelmsford)<br/> Carinna Aldworth FHSCE Faculty Rep (Chelmsford)<br/> Jessica Austin ALSS Postgraduate Research Rep<br/> Jessica Bush Sports Club Rep (Chelmsford)<br/> Ben Coombes ALSS Faculty Rep (Chelmsford)<br/> Rabbi Deloso Postgraduate Rep (Chelmsford)<br/> Sekemi Eshofonie Black and Minority Ethnic (BME) Students' Rep (Cambridge)</p> <p>Oluwafemi George FMS Postgraduate Research Rep<br/> Nicola Gillin FHSCE Postgraduate Research Rep<br/> Charlotte Hurden Communications Rep (Cambridge)<br/> Enombu John LAIBS Faculty Rep (Chelmsford)<br/> Victoria Martin Welfare Campaigns Rep (Cambridge)<br/> Samer Mashlah LAIBS Postgraduate Research Rep<br/> Nathaniel Miles FMS Faculty Rep (Cambridge)<br/> Shrenik Munot Societies Rep (Chelmsford)<br/> Precious Nwanze International Rep (Chelmsford)<br/> Uche Nwosu Black &amp; Minority Ethnic (BME) Students' Rep (Chelmsford)</p> <p>Selina Okeke FMS Faculty Rep (Chelmsford)<br/> Dominic Ominowo FST Postgraduate Research Rep<br/> Olivia Rees FHSCE Faculty Rep (Cambridge)<br/> Michelle Rogers Women's Rep (Chelmsford)<br/> Millie Smith Women's Rep (Cambridge)<br/> Grace Stanley LAIBS Faculty Rep (Cambridge)<br/> Rich Warner FMS Postgraduate Research Rep<br/> Shaun Yates ALSS Postgraduate Research Rep</p> <p><b>47.4 Declaration of Interest</b><br/> None</p> |  |
| <b>48</b> | <p><b>Acceptance of Previous Minutes</b><br/> The minutes from the previous meeting were accepted as a true record.</p>   |  |
|           | <p><b>Executive officer reports</b><br/> <b>48.1 Sammi Whitaker</b><br/> SM presented the report in SW's absence.<br/> <b>48.2 Grace Anderson</b><br/> GA presented her report and noted that FST were conducting a feedback standardisation project and so she would work with them going forward.<br/> <b>48.3 Sophie May</b><br/> SM presented her report. She went on to say that filming of two comedy sketches would take place on 20 and 21 April. 17 students were needed and that so far one student had volunteered for the Community Arts project. She also extended congratulations to Georgia Elderkin for her work in putting on the Peterborough freshers' fair.</p>   |  |

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|    | <p><b>48.4 Sarah Haider</b><br/>LR presented the report in SH's absence.</p> <p><b>49.4 Leigh Rooney</b><br/>LR presented her report. She was asked how sustainable could the increasing number of societies be unless the grant pot was increased. She responded that societies were encouraged to do fundraising to boost their membership accounts, and that, in Chelmsford, societies did not spend all their grant money. It was noted that the grant pot in Cambridge had run out and it was agreed that a larger figure should be requested in future budgets.</p>  |  |
| 50 | <p><b>Democracy review</b><br/>DL introduced the democracy review document and explained that students had been consulted by surveys and workshops. The review had been supported by NUS. He went on to say that firm recommendations would be taken to Student Council at the end of the month and that the by-laws would be written over the summer. He noted that although communications figured as one of the top priorities for students, this was about feedback from officers rather than methods of communication, and that the importance of being on the same campus was not as important as previously thought.</p> <p>ME explained that this review was part of a wider project to change the status of students in the Articles. Currently students have to accept liability for the Union and this was creating a barrier to engaging with students. The revision of the Articles would make students simply students with no liability.</p> <p>It was agreed that the proposed model was flexible and allows the SU to focus on what is important to students.</p> <p>2. Part time officer roles and Executive committee<br/>The reduction in the number of roles and size of the Executive committee would make it easier to provide training and would use less resources. It was noted that the NUS suggestion of having cross-campus part time officer roles had not been taken up as it was felt unfair to expect students studying for a degree to have this commitment.</p> <p>Members of the committee expressed concern that positions that students wanted were being removed, particularly sports and societies' reps. It was also noted that Peterborough should be included in the proposal that was taken to Student Council.</p> <p>3. Student Council and decision making<br/>DL explained that this platform would be a major tool for the Union and fundamental to how the Union works. He went on to explained that something would only need to be put forward as a policy if it was a long-standing goal or would affect students over a number of years. The system of "ideas" would ensure that things were made to happen more quickly, but it would be necessary to define what needed to be made into a policy. It was noted that the all-student meetings would</p> |  |

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|           | <p>need a campaign similar to the elections to ensure that a significant amount of votes were cast. It was agreed that this was a more practical model than the current one, but concern was expressed by some of the committee about having a safety net for officers. It was noted that safety guards would need to be put in place but that there would still be a process which would need to be followed.</p> <p>4. Chair of Student Council<br/>The chair to be appointed and trained but the position would be voluntary as it was hoped to make volunteering part of the organisation's culture.</p>                                |  |
| <b>51</b> | <p><b>Update on implementation of policy</b></p> <p>Policy 1 – SM to look at with SW.<br/>Policy 2 – To be resubmitted by SH.<br/>Policy 3 – Comes into effect next year.<br/>Policy 4 – GA and SW to take forward.<br/>Policies 5- 9 – Those responsible need to provide an update on “Resolves” for Student Council.<br/>Policy 8 – SH had asked the committee for feedback on what any extra social space should be used for. Suggestions included</p> <ul style="list-style-type: none"> <li>• Space to be usable by any students but bookable by societies</li> <li>• Storage/meeting area for societies</li> <li>• Lockers</li> </ul> |  |
| <b>52</b> | <p><b>Ideas</b></p> <p>All ideas received were discussed and actioned. See attached document.</p>   |  |
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|           | <p><b>Date and Time of next meeting:</b><br/><b>Wednesday 4 May – 2.00-5.00 pm</b></p>  |  |