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|  | | Men’s rep POLICY | | |
| Title: |  | | Date of Group Chat: | DD/MM/YY |
| Proposer name: | Matthew Evans | | SID: | 1948774 |
| Seconder name: |  | | SID |  |
| Union Notes: | | | | |
| The student union has a responsibility to ensure ALL students are represented and can have their voices heard. Currently this is not the case, with Reps in the following areas only:   * LGBTQ * Trans * Woman * International * BAME   The only students not represented are straight, white UK born men.  According to the government led ‘Sewell report’ on race and ethnic disparity (Gov.uk, 2021), one of the least advantaged groups in terms of access to higher education is working class/disadvantaged young white men. As ARU is primarily an educational institute it would be wise to seek out individuals from these backgrounds to work out why HE engagement is so low and do more to help those from this background who do attend HE. The aim of a diverse student body is to ensure we have people from all backgrounds who can have unique perspectives which can shape effective decision making.  Discussing men’s issues is extremely difficult, especially without a platform or rep to support this.  Issues affecting men can include (but not limited to):   * Men experience 15% Longer prison sentences than females for the same crimes (White Rose, 2020). * A Biased legal system for divorce and child custody, favouring women (Varnum, 2021). UK courts operate a “mother is best” system for child custody (Family law decisions, 2022) resulting in 85-90% of children living with their mothers after a divorce (Nielsen, 2011). * Men have less educational attainment than women. With 56.6% of young women entering, HE compared to only 44.1% of men (Hewitt, 2020). This issue affects working classes more profoundly with disadvantaged white males least likely group to attend HE (Parr, 2020), with disadvantaged white males 40% less likely to enter higher education than disadvantaged BAME males (Bromley, 2021). * 60% of victims of violent crime are male (ONS, 2021). * 75% of all UK suicides are men (MHF, n.d). * 87% of homeless are men (Statista, 2021). * Men are more likely to take on dangerous jobs and die in workplace accidents, with 94% of workplace deaths being men (HSE people, 2021).   None of these points denies the lived experiences of any other group, and that is not the intent of this proposal. The point is to show that there is a group of students who may need help and are not getting it.  Bromley, M., 2021. *Supporting the education of white, working-class boys.* [Online] Available at the website address: [Supporting the education of white working class boys (headteacher-update.com)](https://www.headteacher-update.com/best-practice-article/supporting-the-education-of-white-working-class-boys-schools-poverty-disadvantage-pupil-premium-1/233316/#:~:text=%E2%80%9COnly%20around%20a%20third%20of,education%20than%20disadvantaged%20black%20boys.%E2%80%9D) [Accessed on 17/01/2023].  Family law decisions, 2022. *Mother’s Rights.* [Online] Available at the website address:  [https://www.familylawdecisions.co.uk/useful-information/mothers-rights/#](https://www.familylawdecisions.co.uk/useful-information/mothers-rights/) [Accessed on 17/01/2023].  Gov.uk, 2021. *The report of the commission on race and ethnic disparities*. [Online] Available at the website address: <https://www.gov.uk/government/publications/the-report-of-the-commission-on-race-and-ethnic-disparities> [Accessed on 17/01/2023].  Hewitt, R., 2020. *Mind the gap: Gender difference in higher education.* [Online] Available at the website address: <https://www.hepi.ac.uk/2020/03/07/mind-the-gap-gender-differences-in-higher-education/> [Accessed on 17/01/2023].  HSE people, 2021. *Workplace fatal injuries in Great Britain.* [Online] Available at the website address: <https://www.hsepeople.com/workplace-fatal-injuries-in-great-britain/> [Accessed on 17/01/2023]  MHF, n.d. *Men and women: statistics*. [Online] Available at the website address: <https://www.mentalhealth.org.uk/explore-mental-health/statistics/men-women-statistics> [Accessed on 17/01/2023].  Nielsen, L., 2011. Shared parenting after divorce: A review of shared residential parenting research. *Journal of divorce and remarriage*. 58(8) pp.586-609.  ONS, 2021. *The nature of violent crime in England and Wales: year ending March 2020*. [Online] [The nature of violent crime in England and Wales - Office for National Statistics (ons.gov.uk)](https://www.ons.gov.uk/peoplepopulationandcommunity/crimeandjustice/articles/thenatureofviolentcrimeinenglandandwales/yearendingmarch2020)[Accessed on 17/01/2023].[Accessed on 17/01/2023].  Parr, C., 2020. *Disadvantaged white boys least likely to progress to university.* [Online] Available at the website address: <https://www.researchprofessionalnews.com/rr-he-student-trends-2020-7-disadvantaged-white-boys-least-likely-to-progress-to-university/> [Accessed on 17/01/2023].  Statista, 2021. *Number of people reported to be sleeping rough on a single night in England from 2017 to 2021 by Gender.* [Online] Available at website address: <https://www.statista.com/statistics/382196/rough-sleepers-england-by-gender/> [Accessed on 17/01/2023].  Varnum, 2021. *How fathers can overcome gender bias in child custody matters.* [Online] Available at the website address: <https://www.varnumlaw.com/insights/how-fathers-can-overcome-gender-bias-in-child-custody-matters/> [Accessed on 17/01/2023].  White Rose, 2020. *Sentencing gender? Investigating the presence of sentencing gender disparities in the crown court.* [Online] Available at the website address: <https://eprints.whiterose.ac.uk/154388/14/Gender%20Discrimination_23%20August.pdf> [Accessed on 17/01/2023]. | | | | |
| Union Believes: | | | | |
| It should be believed that everyone needs an outlet to discuss their issues and educate others on their needs and challenges. Currently, men do not have this outlet and as shown above, have many issues that should be discussed. | | | | |
| Union Resolves: | | | | |
| The Union should create a men’s rep who can promote issues affecting men and provide events for these individuals to discuss their challenges. | | | | |
| Policy Summary: | | | | |
| The aim of this policy is to ensure that 100% of ARU students have equal access to support and representation based upon their individual needs and challenges. | | | | |

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